



BSGC Global Citizenship 2021-22 - Prepare our students to be capable, compassionate and active custodians of the world.

Aims and Objectives 2021-22

During 2021-22 the school worked towards three important Global Citizenship Aims, aims established by UNESCO in their Global Citizenship Education guidance.

1. Acquire knowledge and understanding of local, national and global issues and the interconnectedness and interdependency of different countries and populations.
2. Develop a sense of belonging to a common humanity, sharing values and responsibilities, based on human rights.
3. Learn to act effectively and responsibly at local, national and global levels for a more peaceful and sustainable world.

These encompassing Aims were sub-divided into more specific annual objectives which provided focus for staff to develop topics and activities to guide students' learning and understanding in these key areas.

1. Know about local, national and global issues, governance systems and structures.
2. Cultivate and manage identities, relationships and feeling of belongingness.
3. Enact appropriate skills, values, beliefs and attitudes.

Below is a brief summary of the work in each area, followed by information on the specific work carries out across the school.

1. Know about local, national and global issues, governance systems and structures.

Several important projects were completed in this area which focussed on perceptions of the world and understanding responsibilities of global citizenship. This work included the reading and analysing daily news through online newspapers, with follow-up debates and discussions. Additionally, investigations into the rise of nationalism and the role of social media in promoting and sharing such viewpoints was conducted, again with follow-up discussion on the pros and cons.

The on-going COVID pandemic was analysed, with the implications assessed regarding variations in the availability and access to health services and vaccination programmes across different countries and regions of the world. The study raised awareness of the global inequalities of health services, as well as the impact of a good vaccination programme.

2. Cultivate and manage identities, relationships and feeling of belongingness.

Ideas on common features and characteristics of humanity were developed across the school with BSGC students linking and communicating with children in other countries, notably with the very youngest students Zooming with students from the UK. Also, an enhanced cultural awareness of other counties and cultures was developed through various investigations and



projects, including the analysis of important art works, and music and musical instruments from different countries.

Studies were conducted investigations into the lives of influential role models for peace, reconciliation and working for the good of others, identifying and highlighting exemplary and important features and characteristics of these people. Similarly, analysis and debate on current affairs raised awareness of 'today's news', developing an understanding of how events affect us, and others, across the world. An extended project on Fair Trade also help students be more mindful of the origin and unconsidered 'costs' of products bought and often take for granted.

3. Enact appropriate skills, values, beliefs and attitudes.

The development of environmental awareness and ecology formed an important strand of work in this area. An infant garden was created, where student assumed responsibility for planting and caring for plants and vegetables, simultaneously developing their horticultural and biological knowledge as well as enjoying the fruits of their labour. World Earth Day and World Food Day were celebrated, with campaigns, and workshops designed to enhance an understanding of the far-reaching effects of local actions and decisions related to food consumption and waste, and implications on the environment.

The importance of recycling was a message emphasised by the student body, including campaigns to raise awareness and commitment to this community action. Primary students, as part of an extended recycling project, held a fashion show exhibiting only recycled clothing. Also, the writings of Canarian author Bernado Jaén were studied, culminating in visit to Finca de Osorio to meet the author who is a champion of environmental projects.

The importance of positive, practical action was highlighted and demonstrated with numerous charitable collections and activities. These included many food and clothing collections, as well as substantial money donations to Save the Children, the Ukraine and the La Palma disaster. Additionally, the school supported the NGO, Foresta, planting trees on two occasions, notably in the areas by affected by forest fires on the island.

Finally, the higher-level English language and literature classes discussed and analysed the role of common humanity and what is a global citizen is, culminating in an interesting debate.