

THE BRITISH SCHOOL OF GRAN CANARIA



SUMMARY OF SUBJECT CONTENT

KEY STAGE 4

Y10-Y11

ACADEMIC YEAR 2021-2022

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ART

KS4 follows the same basic lay out at the previous key stages but the work is more in depth and the standards much higher. Work at this level also tackles some more mature themes. Students are encouraged to take more ownership of their work and contribute more of their own style and ideas to projects. At the end of Y10 the students begin their IGCSE (Cambridge IGCSE Art and Design) coursework this is on a subject of their own choosing and could utilize anything they have previously had experience in. The students decided on their own artists and materials and create interesting personal projects. They are then given the IGCSE exam questions in January. These projects must start from an exam question but can evolve to the students own personal ideas and tastes, again the students decide on their own research and materials and produce highly personal work.

Topic List Y10

Term 1

- Basic elements of Art, Cardboard forms, photography, collage, oil pastel.

Term 2

- Ceramic forms, portraits, Batik, Sewing, Botanical drawing, Portrait sculptures.

Term 3

- Printing Processes, Structure project.
- Y11 Introduction to project.

Topic List Y11

Term 1

- Coursework

Term 2

- Exam Project

Term 3

- Exam

BUSINESS STUDIES

Over the two years students study six units, outlined below. In their studies of these topics students will cover a variety of topics including business ownership, motivating workers, management techniques, marketing strategy, production systems, cash flow forecasting and governmental, environmental and ethical influences on business. An IGCSE in Business Studies provides a firm foundation for further study in the subject and related courses such as Accountancy, Management, Marketing or Human Resources and can move you towards careers in the following areas, business management; government; entrepreneurship and market research; banking and finance; management consultancy and teaching. The course also provides a sound grounding in becoming a more informed, responsible consumer and is also an ideal preparation for the world of work

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Understanding business activity<ul style="list-style-type: none">• Business activity• Classification of businesses• Enterprise, business growth and size• Types of business organisation• Business objectives and stakeholder objectives	<ul style="list-style-type: none">● People in business<ul style="list-style-type: none">• Motivating workers• Organisation and management• Recruitment, selection and training of workers• Internal and external communication	<ul style="list-style-type: none">● Marketing<ul style="list-style-type: none">• Marketing, competition and the customer• Market research• Marketing mix• Marketing strategy

Topic List Y11

Term 1

● **Operations management**

- Production of goods and services
- Costs, scale of production and break-even analysis
- Achieving quality production
- Location decisions

Term 2

● **Financial information and decisions**

- Business finance: needs and sources
- Cash-flow forecasting and working capital
- Income statements
- Statement of financial position
- Analysis of accounts

Term 3

● **External influences on business activity**

- Economic issues
- Environmental and ethical issues
- Business and the international economy

ENGLISH LANGUAGE

Throughout their two-year study of Cambridge IGCSE English Language (0990), students will develop the ability to communicate clearly, accurately and effectively when speaking and writing. They will be exposed to a wide range of vocabulary through challenging non-fiction and fiction texts, encouraging discussion of identity, diversity and moral responsibility. The course enables students to hone their writing craft, developing a personal style and an awareness of the audience being addressed. In their writing, students are expected to incorporate tier 2 vocabulary alongside accurate grammar, spelling and punctuation.

Topic List Y10

Term 1

- Descriptive and narrative writing

Term 2

- Transactional writing

Term 3

- Comprehension and summary skills

Topic List Y11

Term 1

- Analysis

Term 2

- Transactional writing and reading skills

Term 3

- Revision

ENGLISH LITERATURE

Students continue to build on the knowledge and skills they have developed at Key Stage 3 as they prepare for the Edexcel English Literature course. The syllabus enables learners to read, interpret and evaluate texts through the study of literature in English. Students develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate the ways in which writers use language, structure and form to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied.

The study of literature also encourages the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them.

Topic List Y10

Term 1

- Poetry anthology
- Unseen poetry

Term 2

- Modern drama – *An Inspector Calls*

Term 3

- Modern prose – *Of Mice and Men*

Topic List Y11

Term 1

- Shakespeare - *Macbeth*

Term 2

- Prose – *Nineteen Eighty Four*
- Unseen poetry

Term 3

- Revision

FRENCH

At that level, the student will revise topics they have learnt at KS3 but they will incorporate more advance vocabulary and increase their understanding and production of the language.

They will focus on understanding their mistakes and correct themselves in order to be able to produce high level of French by the end of Y11 when they will sit their IGCSE exams.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Talking about yourself and family● Everyday life● Life in France● Physical description● Town● Directions● Accommodation	<ul style="list-style-type: none">● Living in town vs in countryside● Environmental issues● Transport and issues in town● Future plans (holidays/weekends...)● TV programs● Household tasks	<ul style="list-style-type: none">● Daily routine● School: in general and school rules● Shopping for clothes● Revision of food● Healthy eating

Topic List Y11

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Leisure activities● Sport● Going out● Films	<ul style="list-style-type: none">● Types of holidays● Tourist office● booking a hotel● Camping● Health: chemist and doctor	<ul style="list-style-type: none">● Revisions and exam preparations.

GEOGRAPHY

Throughout the Cambridge IGCSE Geography course, students will develop a 'sense of place' by looking at the world around them on a local, regional and global scale. They will examine a range of natural environments including the formation of volcanoes, rivers and coastal landforms. Man-made environments will also be covered which includes for example the growth of megacities, and world population. They will also look at the ways in which people interact with their environment and the opportunities and challenges an environment can present, thereby gaining a deeper insight into the different communities and cultures that exist around the world. As part of their course students are expected to complete at least two full days of fieldwork. This fieldwork is based on interpreting and analysing geographical information, planning and decision making and the application of graphical and other techniques as appropriate to the fieldwork chosen.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Population growth & policy● International & internal migration● Settlement● Urban settlement & growth of megacities	<ul style="list-style-type: none">● Plate Tectonics● Rivers & Hydrology● River hazards & Management	<ul style="list-style-type: none">● Coral Reefs● Coasts● Coastal Hazards & Management

Topic List Y11

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Map Skills● Fieldwork● Fieldwork Techniques & planning● Compulsory Fieldwork Trip● Weather & Climate● Tropical Rainforests & Hot Deserts	<ul style="list-style-type: none">● International Development● Global Inequality● Transnational Corporations● Food production & shortages	<ul style="list-style-type: none">● Growth of industry & tourism● Natural Resources: Water & Energy● Environmental impacts of economic development

GERMAN

The IGCSE course introduces the language through modules, each covering an everyday situation. Once the relevant vocabulary, expressions and grammatical structures have been presented, the next stage involves extensive practice which is performed in an enjoyable and meaningful way. The language is acquired through the skills of SPEAKING, LISTENING, READING and WRITING, and throughout the course the exercises and tasks for practice and consolidation are carried out using these four communication skills. Role-plays, dialogues and listening to CDs will form an important part of the lessons.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Yourself, family, friends	<ul style="list-style-type: none">● Sport	<ul style="list-style-type: none">● Meeting people
<ul style="list-style-type: none">● Daily routine	<ul style="list-style-type: none">● Healthy lifestyle	<ul style="list-style-type: none">● Shopping
<ul style="list-style-type: none">● Household chores	<ul style="list-style-type: none">● Injuries	<ul style="list-style-type: none">● Internet
<ul style="list-style-type: none">● Describing a city	<ul style="list-style-type: none">● Food, healthy eating	<ul style="list-style-type: none">● Festivals
<ul style="list-style-type: none">● Directions	<ul style="list-style-type: none">● Order food and complain	<ul style="list-style-type: none">● Media
<ul style="list-style-type: none">● Transport		

Topic List Y11

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Holidays destination	<ul style="list-style-type: none">● School life	<ul style="list-style-type: none">● Revision and exam preparation
<ul style="list-style-type: none">● Opinions	<ul style="list-style-type: none">● School subjects	
<ul style="list-style-type: none">● Past holiday	<ul style="list-style-type: none">● Money	
<ul style="list-style-type: none">● Environment	<ul style="list-style-type: none">● Part-time jobs	
<ul style="list-style-type: none">● Recycling	<ul style="list-style-type: none">● Future career	
<ul style="list-style-type: none">● Eco-tourism	<ul style="list-style-type: none">● Work experience	
	<ul style="list-style-type: none">● Applying for a placement	
	<ul style="list-style-type: none">● Job Interview	

HISTORY

The study of History at IGCSE will enable students to study recent major world events which are still very pertinent to their lives today, such as the Cold War between the U.S.A. and the U.S.S.R. and the development of the 'consumer society'. Whilst studying History Students will develop advanced source analysis skills, reasoning and analytical skills, communication and group work expertise, independent learning techniques and improve their ability to think and write logically and precisely whilst handling large quantities of historical evidence.

Topic List Y10

Term 1

- Were the Peace Treaties of 1919-1923 fair?
- To what extent was the League of Nations a success?

Term 2

- Why had international peace collapsed by 1939?
- Who was to blame for the Cold War?

Term 3

- How effectively did the USA contain the spread of Communism?

Topic List Y11

Term 1

- How secure was the USSR's control over eastern Europe, 1948-1989?
- How far did the U.S. economy boom in the 1920s?

Term 2

- How far did U.S. society change in the 1920s?
- What were the causes and consequences of the Wall Street Crash?

Term 3

- How successful was the New Deal?

COMPUTER SCIENCE

Pupils will learn Computer Science following the Cambridge Syllabus. Rather than learning how to use software etc as in the previous ICT course pupils will learn how to programme software and problem solve using code. The aims are to develop:

- computational thinking, that is thinking about what can be computed and how, and includes consideration of the data required
- understanding of the main principles of solving problems by using computers
- understanding that every computer system is made up of sub-systems, which in turn consist of further sub-systems
- understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communications and people
- skills necessary to apply understanding to solve computer-based problems using a high-level programming language.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">• History of Computers and its components• Numbers, processors and operating systems• Data Storage	<ul style="list-style-type: none">• Ethics• Binary Logic• Practical Problem Solving	<ul style="list-style-type: none">• Exam Technique• Past exam paper questions

Topic List Y11

Term 1	Term 2	Term 3
<ul style="list-style-type: none">• Pseudocode• Programming Concepts• Databases	<ul style="list-style-type: none">• Pre-release Material Programming	<ul style="list-style-type: none">• Exam Technique• Revision and Knowledge• Past exam paper questions

LENGUA CASTELLANA Y LITERATURA

At this level, the main focus of the subject is the preparation of IGCSE exams that students sit at the end of Year 11. Therefore, during Key Stage 4 the aim is to introduce the elements which will help the students to be successful in these examinations.

By the end of Year 10 students will have already covered the contents and skills needed to fulfill some sections of these IGCSEs. The main text types are studied and practiced throughout Year 10 and students also learn the basics of literary texts analysis. All these text types and skills are revised and more deeply looked at again in Year 11. For validation purposes, all students need to pass Lengua Castellana y Literatura internally.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● MORFOLOGÍA: Del monema a la oración. Elementos formativos de las palabras. Clasificación de las palabras por su formación y por su categoría gramatical.● LITERATURA: El efecto y los recursos literarios. El valor de las palabras. El comentario de recursos literarios. El mundo medieval y su literatura: <i>Cantar de mio Cid</i>.	<ul style="list-style-type: none">● CREACIÓN TEXTUAL: Cuestiones teórico-prácticas y creación de textos: Descriptivos, dialogados y narrativos.● LITERATURA: El mester de clerecía (<i>El Libro de Buen Amor</i>). Jorge Manrique y <i>las Coplas a la Muerte de su Padre</i>.	<ul style="list-style-type: none">● CREACIÓN TEXTUAL: Cuestiones teórico-prácticas y creación de textos: expositivo-argumentativos Géneros textuales: la carta formal, el informe y el artículo.● LITERATURA: Comentario literario de la primera obra establecida para el IGCSE en Literatura Española (CIE 0488).

Topic List Y11 – IGCSE SPANISH LANGUAGE (CIE 0502)

PRIMER TRIMESTRE	<ol style="list-style-type: none">1. Esquema general de los tipos de texto. Diagnósis y reconocimiento textual. Comentario lingüístico. El sentido de la audiencia. Creación textual.
	ESTRATEGIAS DE COMPRENSIÓN LECTORA
	<ol style="list-style-type: none">1. La actividad intelectual de la lectura. Malos hábitos lectores.2. Técnicas para deducir el vocabulario desconocido de un texto: texto, contexto, etimología, connotaciones.3. El significado denotativo y connotativo. La definición.4. Identificación del tema general y los subtemas de un texto.5. Búsqueda de datos concretos en el texto.6. La formulación de respuestas completas. La paráfrasis.7. El resumen. Conectores. Estrategias de examen.
SEGUNDO TRIMESTRE	ESTRATEGIAS DE EXPRESIÓN ESCRITA
	<ol style="list-style-type: none">1. La descripción. Objetividad y subjetividad en la descripción. Tipos de descripción. Creación de descripción de personas. La descripción de ambientes. Las emociones y sentimientos en la descripción.2. El diálogo. Cuestiones ortográficas. Verbos de dicción. Creación textual.3. La narración. Elementos y estructura. El proceso de creación de una narración. Características lingüísticas.4. La argumentación: estructura y características. La tesis y los argumentos. Redacción de textos argumentativos5. Géneros textuales: la carta formal, el informe, el artículo periodístico.
TERCER TRIMESTRE	PRÁCTICAS DE EXAMEN
	<ol style="list-style-type: none">2. Práctica de examen de Comprensión Lectora (Paper 2)3. Práctica de examen de Expresión Escrita (Paper 3).

Y11 – IGCSE SPANISH LITERATURE (CIE 0488)

Term 1

- **OBRAS ESTUDIADAS:**
Estudio de dos de las obras incluidas en el temario oficial publicado por CIE (IGCSE Spanish Literature - 0488).
- **CONTENIDO:** El comentario de recursos literarios.
Estructura y creación.

Term 2

- **OBRAS ESTUDIADAS:**
Estudio de una tercera obra incluida en el temario oficial publicado por CIE.
- **CONTENIDO:** La argumentación literaria.
Estructura y creación.

Term 3

- **CONTENIDO:** Paper 3 (Unseen text). Práctica.

MATHEMATICS

An essential subject for all learners, Cambridge IGCSE Mathematics encourages the development of mathematical knowledge as a key life skill, and as a basis for more advanced study. The syllabus aims to build learners' confidence by helping them develop a feel for numbers, patterns and relationships, and places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts. At BSGC most students follow the Extended course through Year 10 and 11 up to the Mock examinations. Depending on progress and with consultation with Pupils and Parents a decision is then made about final entry for either Extended or Core Mathematics. We strongly encourage all students to continue aiming for the highest grades. Some students will focus on the Core Mathematics course at an earlier stage; decisions will be made in consultation with parents and carers.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Number○ Arithmetic○ Use of Calculator○ Standard form○ Sequences○ Percentages○ Speed, distance & time● Algebra 1○ Negative numbers○ Formulae○ Linear Equations○ Quadratic Equations○ Simultaneous equations	<ul style="list-style-type: none">● Algebra 2○ Algebraic fractions○ Changing the subject○ Variation○ Indices○ Inequalities○ Linear Programming● Mensuration○ Shapes○ Area○ Arc length & sector area○ The Circle○ Volume and Surface area	<ul style="list-style-type: none">● Geometry○ Angles○ Pythagoras○ Circle theorems○ Congruence & symmetry○ Similarity● Focus on review of all topics● Preparation for summer exams● Practice papers● Revision

Topic List Y11

Term 1

- Trigonometry
- Right angled triangles
- 3D problems
- Sine Rule
- Cosine rule
- Trigonometric equations
- Graphs of trig functions
- Graphs
- $y=mx+c$
- Plotting curves
- Graphical solution of equations
- Travel graphs
- Differentiation

Term 2

- Sets, Functions
- Sets and logic
- Venn diagrams
- Functions
- Vectors & Transformations
- Vector geometry
- Transformations
- Statistics and probability
- Averages and range
- Cumulative frequency
- Box and whisker plots
- Simple combined probabilities

Term 3

- Focus on review of all topics
- Preparation for summer exams
- Practice papers
- Revision

MUSIC

Pupils will follow the syllabus for IGCSE music 0978 and focus on the 3 elements of music including listening, performing and composition. Listening- Pupils will cover a range of musical concepts across many different styles. Pupils will be asked to know the definitions of each concept and be able to identify these within the chosen music excerpts. Pupils will also have a world music focus as well as studying and analysing in depth a chosen set work.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> ● Listening- Vocal unit, instruments of the orchestra including techniques and effects. ● Style (Baroque and classical) ● Program Music- Danse Macabre. ● World Music- Latin American. ● Theory. ● Performing- Solo and ensemble skill development. ● Composition- Introduction to keys, chord progressions and melody writing- Rhumba Composition. ● Involvement in The Christmas Concert. 	<ul style="list-style-type: none"> ● Listening. ● Instrumental Unit- Ensembles and voices. ● Genres (Oratorio, musical, symphony, concerto) ● Styles- 20th Century. ● Performing- Solo and ensemble skill development. ● Performance class using the success criteria. ● Rhumba Composition- Descant, key change, dynamics and score detail. ● Pupils showing musical potential will be invited to take part in public performances. 	<ul style="list-style-type: none"> ● Listening. ● Structure- Binary, ternary, rondo, theme and variations, ground bass. ● Set work. ● Compositional devices Repetition, imitation, sequence, canon, ostinato, drone, alberti bass, pedal, contrary motion. ● Class performance in both a solo and ensemble setting.

Topic List Y11

Term 1

- Free Composition.
- Practical repertoire.
- World Music- Indonesian, gamelan, African, Indian, Chinese, Japanese.
- Set Work.
- Involvement in the Christmas Concert.

Term 2

- Practical Program and class performance.
- Set Work.
- Rudiments for score, key signatures, key, score details.
- Composition completion- 2 contrasting compositions.
- IGCSE practical and composition portfolios to be sent to Cambridge.
- Pupils showing musical potential will be invited to take part in public performances.

Term 3

- Revision of all subject content for Listening under the categories.
- Rudiments, Harmony, Melody and rhythm, Ensembles, Instrumental effects, vocal unit, Structure, compositional devices, texture, style, genre.
- World music focus and Set Work.
- Practice papers.

PHYSICAL EDUCATION

Cambridge IGCSE (9–1) Physical Education is accepted by universities and employers as proof of knowledge and understanding of Physical Education.

The Cambridge IGCSE (9–1) Physical Education syllabus encourages learners to develop:

- Knowledge, skills and understanding of a range of relevant physical activities.
- An ability to plan, perform and evaluate physical activities.
- An understanding of effective and safe performance.
- An understanding of the role of sport and physical activity in society and in the wider world.
- An excellent foundation for advanced study.
- An enjoyment of physical activity.

Over the course of the IGCSE Physical Education syllabus we will cover four units: Anatomy and physiology; Health, fitness and training; Skill acquisition and psychology; Social cultural and ethical influences.

Y10 GCSE TOPIC LIST

Term 1

- Health and Wellbeing Training

Term 2

- The Skeletal System
- Muscular System
- Respiratory System

Term 3

- Circulatory System
- Energy Supply
- Simple Biomechanics

Y11 GCSE TOPIC LIST

Term 1

- Social and Cultural Influences.

Term 2

- Skill Acquisition.
- Psychology

Term 3

IGCSE PE Revision:

- Anatomy and Physiology
- Health, Fitness and Training.
- Skill Acquisition and Psychology.
- Social Ethical and Cultural Influences.

DOUBLE AWARD SCIENCE

Students are taught Biology, Chemistry and Physics by subject specialists. In all subjects, students build on the work they have done in their science lessons in previous years. Students carry out practical work throughout the course - this enables students to design investigations, take measurements, present and analyse data, and evaluate scientific evidence. At the end of Year 11 students sit three examinations: a biology paper, a chemistry paper, and a physics paper – each with a mixture of multiple choice, short and long answer questions. Students receive **two** GCSE grades for Double Award Science.

BIOLOGY - Topic List Y10

Term 1	Term 2	Term 3
Cells	Transport	Energy flow in ecosystems
<ul style="list-style-type: none">● Plant and animal cells● Movement of molecules	<ul style="list-style-type: none">● Transport in plants● Transpiration● Rate of water loss● Blood and circulation	<ul style="list-style-type: none">● Food chains, webs and pyramids● Ecology● Flower structure and pollination
Plant nutrition	Respiration	Sexual reproduction
<ul style="list-style-type: none">● Photosynthesis● Factors affecting photosynthesis● Rate of photosynthesis	<ul style="list-style-type: none">● Breathing and gas exchange● Aerobic and anaerobic respiration● Exercise and breathing rate● Smoking● Fermentation	<ul style="list-style-type: none">● Fertilisation in flowering plants● The menstrual cycle

BIOLOGY - Topic List Y11

Term 1

Coordination and response:

- Nervous coordination
- Hormonal coordination
- Thermoregulation
- Glucoregulation
- Osmoregulation

Inheritance

- DNA and genes
- Mitosis and meiosis
- Alleles
- Monohybrid inheritance
- Natural selection and evolution

Term 2

Digestion

- Food chemicals
- Food tests
- Structure of the digestive system
- Digestive enzymes
- Absorption and assimilation

Term 3

- Past paper practice

CHEMISTRY - Topic List Y10**Term 1**

- States of matter
- Elements, compounds and mixtures
- Atomic structure
- The periodic table
- Ionic and covalent bonding

Term 2

- Groups 1 & 7
- Gases in the atmosphere
- Reactivity series
- Acids and alkalis

Term 3

- Acids, alkalis and salts
- Chemical tests

CHEMISTRY - Topic List Y11**Term 1**

- Chemical formulae, equations and calculations
- Energetics
- Rates of reaction

Term 2

- Introduction to organic chemistry
- Crude oil
- Alkanes
- Alkenes
- Synthetic polymers

Term 3

- Revision

PHYSICS - Topic List Y10**Term 1**

- Forces & Motion
- Units
 - Movement and position
 - Forces, movement, and shape
- Electricity
- Mains electricity

Term 2

- Electricity
- Energy and voltage in circuits
- Waves
- Properties of waves

Term 3

- Waves
- The electromagnetic spectrum
 - Light and sound
- Energy resources and transfers
- Energy transfers
 - Work and power

PHYSICS - Topic List Y11

Term 1

Solids, liquids and gases

- Density and pressure
- Ideal gas molecules
- Dangers of electricity

Magnetism and
electromagnetism

- Magnetism
- Electromagnetism
- Electromagnetic
induction

Term 2

Radioactivity and particles

- Radioactivity
- Fission and fusion

Astrophysics

- Motion in the universe
- Stellar evolution

Term 3

Revision

CIENCIAS SOCIALES / SPANISH HUMANITIES

La enseñanza de la materia de Ciencias Sociales, Geografía e Historia en KS4, tiene como objetivo que los estudiantes adquieran los conocimientos, las destrezas y las actitudes necesarias para comprender la realidad del mundo en el que viven, tanto en los aspectos físicos como en los sociales y culturales, las experiencias colectivas pasadas y presentes, así como el espacio en que se desarrolla la vida en sociedad. De esta manera, se pretende que sean conocedores de los rasgos que conforman la identidad histórica y cultural propia desde el ámbito de la experiencia personal y global. Para Y10, se trabajarán los bloques: Geografía, el espacio humano, las actividades económicas, como una etapa de la Historia, la Edad Moderna. En Y11, se estudiará la Edad Contemporánea, la última etapa de la Historia.

El aprendizaje se realizará a través de investigaciones, presentaciones, discusiones, fichas de actividades, con la utilización de diversas herramientas TICs, como con las salidas complementarias.

Topic List Y10

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Ud1. La Edad Moderna. Humanismo y Renacimiento.● Ud2. Los Reyes Católicos y las grandes exploraciones.● Ud3. La Europa de Carlos V y Felipe II	<ul style="list-style-type: none">● Ud4. El estudio del territorio.● Ud5. El medio natural.● Ud6. La población.	<ul style="list-style-type: none">● Ud7. Las actividades económicas.● Ud8. Los espacios agrarios y marinos.● Ud9. Los espacios mineros e industriales.● Ud10. El sector terciario.● Ud11. Las desigualdades económicas en el mundo.

Topic List Y11

Term 1	Term 2	Term 3
<ul style="list-style-type: none">● Ud1. El Antiguo Régimen y la Ilustración.● Ud2. Las revoluciones burguesas. La Guerra de Independencia de España.	<ul style="list-style-type: none">● Ud3. Restauración, liberalismo y nacionalismo.Ud4. La revolución industrial y la sociedad de clases.	<ul style="list-style-type: none">● Ud5. España: La Restauración.● Ud6. España: Dictadura y democracia. La Guerra Civil española.